

1	Course title	Turkish Writing
2	Course number	2204215
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/co-requisites	2204092 or 2204093/ Intensive Turkish
5	Program title	Bachelor's Degree in Turkish and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	Second year
11	Year of study and semester (s)	first semester 2022-2023
12	Final Qualification	BA
13	Other department(s) involved in teaching the course	-
14	Language of Instruction	Turkish
15	Teaching methodology	<input type="checkbox"/> Blended <input type="checkbox"/> Online + <input checked="" type="checkbox"/> Face to face
16	Electronic platform(s)	<input checked="" type="checkbox"/> Moodle <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
17	Date of production/revision	Production: 12/10/2022

18 Course Coordinator:

Name: **Baraa Ahmad**

Office hours: By appointment

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19 Other instructors: -

20 Course Description:

The aim of this course is to train students in writing free and guided compositions (e.g. narratives, descriptions, letters, etc.). It focuses on the different types of texts and styles of writing depending on the context and intention of the texts (types of speech and writing strategies). General rules of written Turkish (accentuation, punctuation, word division, etc.) will also be studied.

21 Course aims and outcomes:

A- Aims (SLO's//PLO's):

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Turkish and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Turkish and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Turkish and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Turkish and English literary and linguistic texts.
- 7- Analyze Turkish and English linguistic and cultural features effectively for the purposes of teaching Turkish and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Turkish and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Turkish and English languages and practices his/her work within the value system of society and its general ethics.

B- Students Learning Outcomes (SLOs):

Upon successful completion of this course, students will be able to:

- B1. Organize free and guided compositions such as letters, diary, descriptions, etc.
- B2. Differentiate punctuation marks of Turkish language and be able to use them correctly within a text.
- B3. Use different synonyms while writing compositions.
- B4. Identify how to organize essay paragraphs and structure an essay.

No.	Students Learning Outcomes	Program Outcomes									Assessment Tools																		
		1	2	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9										
1	Organize free and guided compositions such as letters, diary, descriptions, etc.	X							X					X	X	X													
2	Differentiate punctuation marks of Turkish language and be able to use them correctly within a text.	X							X					X	X	X													
3	Use different synonyms while writing compositions.	X							X					X	X	X													
4	Identify how to organize essay paragraphs and structure an essay.	X							X	X				X	X	X													

22. Topic Outline and Schedule:

Week	Lecture	Topic	Teaching Methods*/platform	Evaluation Methods**	References
1	1.1	Giriş	Face to face	-	-
	1.2	-ken; mi? da ²	Face to face	-	Türk Dili Ders Notları, s. 95-97 Dikte "Ailem"
	1.3	Sayıların yazılışı	Face to face	HW	Türk Dili Ders Notları, s. 98-99 Dikte: Okulum
2	2.1	ile, i- fiili	Face to face	-	Türk Dili Ders Notları, s. 95; 98 Dikte "Mektup"
	2.2	-ki; ki, Mektup yazımı	Face to face	-	Türk Dili Ders Notları, s. 96-97
	2.3	Alıntı sözcüklerin yazılışı, birleşik sözcüklerin yazılışı	Face to face	HW	Kompozisyon: Başarılı Olmak
3	3.1	Büyük harflerin kullanılışı	Face to face	-	Türk Dili Ders Notları, s. 99-100 Dikte "Sağlık"
	3.2	-//-	Face to face	-	Türk Dili Ders Notları, s. 101
	3.3	Kompozisyon yazımı	Face to face	HW	Kompozisyon:

					Aşk // Sevgi (ilâhî aşk // vatan sevgisi // beşerî aşk //
4	4.1	Nokta, virgöl	Face to face	-	Türk Dili Ders Notları, s. 101-104 Dikte “Ana dili”
	4.2	Noktalı virgöl, iki nokta	Face to face	-	Türk Dili Ders Notları, s. 111-112; 116-119
	4.3	Arasımav	Face to face		
5	5.1	Üç nokta, soru işareti, ünlem işareti	Face to face	-	Türk Dili Ders Notları, s. 112-116 Dikte “İnanç”
	5.2	Kısa çizgi, uzun çizgi, günlük yazımı	Face to face	-	Türk Dili Ders Notları, s. 119-121
	5.3	Tırnak işareti, tek tırnak işaret	Face to face	HW	Kompozisyon: Kitap Okuma // Okuduğunuz Bir Kitap Hakkında Yazın
6	6.1	Kesme işareti	Face to face	-	Türk Dili Ders Notları, s. 129
	6.2	Ayraç işareti, köşeli ayraç, anı yazımı	Face to face	-	Türk Dili Ders Notları, s. 122-124 Dikte “Haber”
	6.3	haber yazımı + örneği	Face to face	HW	Haberin Devamını Yazmak
7	7.1	Anı yazımı + örneği	Face to face	-	Türk Dili Ders Notları,
	7.2	Anı yazımı + örneği	Face to face	-	Türk Dili Ders Notları, s. 125-126
	7.3	Dikte: Bir Anı	Face to face	HW	-/-
8	8.1	Günlük yazımı ve örneği	Face to face	-	Türk Dili Ders Notları,
	8.2	Günlük yazımı ve örneği	Face to face	-	-/-
	8.3	Dikte: Hayallerimiz	Face to face	HW	-/-
9	9.1	Mektup yazımı ve örneği	Face to face	-	Türk Dili Ders Notları,
	9.2	Mektup yazımı ve örneği	Face to face	-	-/-
	9.3	Dikte: Mektup	Face to face	HW	
10	10.1	E- posta yazımı	Face to face	-	Türk Dili Ders Notları,

	10.2	E- posta yazımı	Face to face	-	YEE
	10.3	Dikte: E-posta	Face to face	HW	YEE
11	11.1	Tebrik kartı yazımı	Face to face	-	
	11.2	Tebrik kartı yazımı	Face to face	-	
	11.3	Türkçede genellikle yanlış yazılan kelimeler	Face to face	-	-
12	12.1	Özgeçmiş	Face to face	-	
	12.2	Özgeçmiş yazımı	Face to face	-	-/-
	12.3	Özgeçmiş örneği			
13	13.1	Hayallerimiz. Deneme. Parantez	Face to face	-	Türk Dili Ders Notları,
	13.2	Dikte	Face to face	-	-/-
	13.3	Dikte			
14	14.1	Eş ve zıt anlamlı kelimeler	Face to face	-	Türk Dili Ders Notları,
	14.2	Sorular ve etkinlikler	Face to face	-	-/-
	14.3	Sorular ve etkinlikler	Face to face	-	-/-
15	15.1	Dilekçe yazımı	Face to face	-	Türk Dili Ders Notları,
	15.2	Dilekçe yazımı	Face to face	-	-/-
	15.3	Dilekçe yazımı	Face to face	-	-/-
16	16.1	Genel Tekrar	Face to face	-	-
	16.2	Genel tekrar	Face to face	-	-
	16.3	Genel tekrat	Face to face	-	-

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Homework and participation, 2. Midterm Exam, 3. Final Exam.

23 Evaluation Methods:

Opportunities to demonstrate achievement of the SLOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Students Learning Outcome	Period (Week)	Platform
Homework and participation	20	All topics	1, 2, 3, 4	Whole semester	On campus
Mid-Term Exam	30	The first four topics	1, 2, 3, 4	The 8 th week	On campus
Final Exam	50	The last four topics	1, 2, 3, 4	According to the schedule from the Department of Registration	On campus

24 Course Requirements

Students should have a computer, internet connection, account on e-learning.

25 Course Policies:

A- Attendance policies: As per the University Regulations.

B- Absences from exams and submitting assignments on time:

As per the University Regulations.

C- Health and safety procedures: According to the regulations of the University

D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University

E- Grading policy: As explained above in 23

F- Available university services that support achievement in the course:

26 References:

A- Required book (s), assigned reading and audio-visualls:

1. Hasan Kolcu vb., Türk Dili Ders Notları, Kocaeli, 2007
2. E. Şentürk, N. Şentürk, Testli Uygulamalı Sözlü ve Yazılı Anlatım, İstanbul 2003

B- Recommended books, materials, and media:

1. Yabancılar İçin Türkçe, Dilbilgisi, 1, Ankara, 2016
2. Dictionaries, Exercise books

Useful websites:

<https://sozluk.gov.tr/>

27 Additional information:

Name of Course Coordinator: Baraa Ahmad Signature: ----- Date: 12/10/2022

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----